EO C103.03 – PARTICIPATE IN TEAMBUILDING ACTIVITIES

1. **Performance**: Participate in Teambuilding Activities

2. **Conditions**:

   a. Given:

      (1) Supervision, and

      (2) Assistance as required.

   b. Denied: Nil.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard**: The cadet shall participate in teambuilding activities and discuss the characteristics and advantages of a successful team.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Conduct the teambuilding activity “Jigsaw.”	In-Class Activity	5 min	C0-028 (pp. 67-68)
TP2	Lead a discussion on how the cadets viewed the Jigsaw game in terms of how it fostered teamwork.	Group Discussion	5 min	
TP3	Conduct the teambuilding activity “Alphabetically.”	In-Class Activity	10 min	C0-029 (p. 74)
TP4	Lead a discussion on the characteristics of a successful team.	Group Discussion	5 min	

5. **Time**:

   a. Introduction / Conclusion: 5 min

   b. In-Class Activity: 15 min

   c. Group Discussion: 10 min

   d. Total: 30 min

6. **Substantiation**:

   a. An in-class activity was chosen for TPs 1 and 3 as it is an interactive way to present team building activities and the learning objective.

   b. A group discussion was chosen for TPs 2 and 4 as it allows the cadet to interact with their peers and share their knowledge, opinions and feelings about teamwork.

7. **References**:

   a. C0-028 ISBN 0-07-046513-4 Newstrom, J and Scannell, E. (1998). *The big book of teambuilding games*. New York, NY: McGraw-Hill.

   b. C0-029 ISBN 0-7872-4532-1 Cain, J and Jolliff, B. (1998). *Teamwork and teamplay*. Brockport, NY: Kendall/Hunt.

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Verify against the official publication.

8. **Training Aids**:

   a. Presentation aids (eg, whiteboard / flip chart / OHP / multimedia projector) appropriate for the training area; and

   b. Picture puzzle; and

   c. CD player and cds (optional).

9. **Learning Aids**: Picture puzzle.

10. **Test Details**: Nil.

11. **Remarks**: Nil.

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